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**LAW 1**1 Semester  
.50 CreditGrades: 9, 10, 11, 12  
Prerequisites: None  
Graded: Conventional

Are you interested in finding out how the law affects you? Have you ever wondered what it would be like to be an attorney or a witness or to actually try a case in court? If so, then Law 1 is the course for you! Law 1 focuses on civil law as well as juvenile law. Law 1 provides students with interesting information that affects them. Students learn about the legal system by studying the civil trial process and by participating in several mock trials throughout the semester. Students take a field trip to the Juvenile Court to watch cases being tried. During the course of the semester, students also take a tour of the Franklin County Jail, study torts (a type of lawsuit) and consumer law. Speakers, including attorneys, police officers and judges, are invited to class to share their expertise.

**LAW 2**1 semester  
.50 CreditGrades: 10, 11, 12  
Prerequisite: Law 1  
Graded: Conventional

Law 2 focuses on criminal law. This course places emphasis on the adult legal system and the appeals process. Student field trips may include the Ohio Supreme Court, Common Pleas Court or other related sites. Students role play important issues through Mock Trials and Appellate Court Hearings. The culminating project for this course allows students to take lessons learned during Law 2 and apply them toward a simulated case.

**Co-Curricular Activity: Mock Trial Team**

Law 1 or Law 2 students are eligible to participate on the school Mock Trial Team. Students compete in the role of attorneys and witnesses against other schools by arguing both sides of a Constitutional issue. Competitions are held at the district and state level. Legal issues in the past have included prayer in schools, curfew, sexual harassment, ethnic discrimination, privacy, and speech. Tryouts are held in November; competition begins in February.

***ENTREPRENEURSHIP BUSINESS  
ACADEMY***

The Entrepreneurship Business Academy (EBA) is a small learning community provided at TWHHS. This academy is a rigorous four-year sequence of courses designed to prepare students for post-secondary business programs in college and/or entry into the workforce.

Students involved in this entrepreneurship academy will be better prepared to:

1. Major in a Business Program in college
2. Start their own business
3. Become productive employees in the business world
4. Better understand business structures and operations
5. Understand finances – both personally and within a business

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Students who are admitted into the EBA will...

1. Complete all graduation requirements of
  - The EBA program.
  - The Worthington Schools and the state of Ohio.
2. Engage in practical opportunities to learn and experience entrepreneurship
  - Field trips
  - Guest speakers
  - Internship
3. Participate in Academy activities
  - Student-Run Business
  - Partnership with Worthington Chamber of Commerce
  - Internship Opportunities
  - Eligibility for Diploma of Distinction
4. Take some Academy classes for dual enrollment credit
  - Receive high school credit
  - Receive college credit(this is under revision at this time)

The Entrepreneurship Business Academy is one tool that can help us reach out to students who would benefit from an educational program that differs from traditional learning models or approaches. Students of all kinds, from the academically gifted to the academically challenged, can be motivated to dream big dreams and work to make them happen. The Entrepreneurship Business Academy provides activities that build relationships, provide relevance for learning, and encourage rigor in the effort to develop academic skills to be competitive in the 21st century job market.

We know that students do better in school when they are interested or engaged in key subjects. According to the Consortium for Entrepreneurship Education, more than 70% of American high school students have an interest in owning their own business. They also found that students in some type of entrepreneurship education program show improved school performance and more ambitious goals for life after school.

It is not required to stay in the program all four years. However, if students complete the program, they may be able to earn college credit for some of the courses and they may be eligible to graduate with a diploma of distinction through the Business Department.

**COURSES OFFERED**

Grade	Course #	Course Title	Credits
<b>YEAR 1</b>			
9,10,11,12	5213	EBA - Keyboarding/Computer Skills	.50
9,10,11,12	5223	EBA - MS Office Adv. Applications (P)	.50
<b>YEAR 2</b>			
10,11,12	5003	EBA – Web Page Design	.50
10,11,12	5115	EBA – Accounting 1	.50
<b>YEAR 3</b>			
11,12	5035	EBA – Personal Financial Mgmt.	.50
11,12	5315	EBA – Introduction to Business	.50

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11,12	5316	Speech	.50
11,12	5327	Great Books 1	.50

completed throughout the course.

**YEAR 4**

12	5321	EBA—Exploring Entrepreneurship	.50
12	5325	EBA – Business Internship	.50

**EBA - PERSONAL FINANCIAL MANAGEMENT**

Grades: 11, 12

1 Semester	Prerequisite: Follow EBA Pathway
.50 Credit	Graded: Conventional or pass/fail

Personal financial management provides students with the knowledge and skills needed to make wise personal financial decisions—now and in the future. This is a great introductory course that includes the following topics presented in four parts: part 1 – Understanding income; part 2 – money management; part 3 – spending and credit; part 4 – saving and investing. These topics are reinforced through internet research, hands-on applications, guest speakers, and electronic simulations.

**EBA - KEYBOARDING & COMPUTER SKILLS**

Grades: 9, 10, 11, 12

1 Semester	Prerequisite: Follow EBA Pathway
.50 Credit	Graded: Conventional

Keyboarding and Computer Skills focuses on word processing skills that are used to create memos, letters, tables and reports. Students learn to master keyboarding techniques and build speed and accuracy. Students create a resume and employment documents. Database and spreadsheet concepts are also introduced. The skills learned using Microsoft Office will benefit students in high school, college, and in any career.

**EBA - INTRODUCTION TO BUSINESS**

Grades: 11, 12

1 Semester	Prerequisite: Follow EBA Pathway
.50 Credit	Graded: Conventional

Introduction to Business provides a broad base of business skills in the areas of Management, Human Resources, Economics, Marketing, Sales and International Business. Students will be exposed to the global economy, different aspects of accounting, and an overall view of real-world business. Area business leaders share insights and offer practical perspectives as well as career possibilities. Students use PowerPoint to prepare and present a business plan that reflects the critical elements of their learning in this academic offering.

**EBA - MICROSOFT OFFICE ADVANCED APPLICATIONS**

Grades: 9, 10, 11, 12

1 Semester	Prerequisite: Follow EBA Pathway
.50 Credit	Graded: Conventional

Today computer skills are increasingly important to people in all walks of life. This course is intended to give students the ability to use advanced features associated with word processing (Word), spreadsheet (Excel), database (Access), and presentations (PowerPoint) applications. Students will demonstrate knowledge and competence in using the basic functions of a personal computer and its operating system. Students collaborate to develop projects and presentations using skills learned in class.

**EBA - EXPLORING ENTREPRENEURSHIP**

Grades: 12

1 Semester	Prerequisite: Follow EBA Pathway
.50 Credit	Graded: Conventional

This course introduces the fundamentals of planning and executing a new business venture, opportunities and rewards of a small business, and entrepreneurship characteristics and competencies. Topics will include choosing a business idea, defining the product/service including features/benefits and pricing, identifying the competition, developing a marketing and advertising plan, identifying a business location and start-up expenses and financing a business.

**EBA - WEB PAGE DESIGN**

Grades: 10, 11, 12

1 Semester	Prerequisite: Follow EBA Pathway
.50 Credit	Graded: Conventional

Would you like to be able to design your very own web site? If so, then this course is for you. The skills you learn could lead you into a part-time high school job or a career in Web Publishing. Skills that are taught include Internet basics, HTML, CSS, Adobe DreamWeaver, web design fundamentals, layout and web authoring. The course covers topics and insights related to E-Commerce. These topics are reinforced by hands-on computer activities in which students design several web sites. It is recommended but not required that you take Keyboarding & Computer Skills prior to registering for this class.

**EBA - BUSINESS INTERNSHIP**

Grades: 12

1 Semester	Prerequisite: Follow EBA Pathway
.50 Credit	Graded: Conventional

Business internship will provide our students with a culminating work experience opportunity as well as address essential skills that our students need to succeed as citizens and workers in the 21st century. Our students will be placed alongside actual business entrepreneurs in our community to learn as much as possible about small business enterprise. In addition, our EBA students will be in a classroom setting not only to reflect on their internship experiences but also to learn valuable employment skills.

**EBA - ACCOUNTING 1**

Grades: 10, 11, 12

1 Semester	Prerequisite: Follow EBA Pathway
.50 Credit	Graded: Conventional

Accounting 1 introduces students to accounting fundamentals and how to analyze and record financial records. After manual accounting procedures are mastered, computerized accounting is used to reinforce accounting concepts. Business accounting simulations are

These skills include: communication skills (verbal and written), collaboration skills, critical thinking and problem solving skills, leadership skills, ethics, and financial, economic, business and entrepreneurial literacy.

## **ENGLISH DEPARTMENT**

All Thomas Worthington students are required to complete at least four units of credit in English, including one-half credit in speech. All courses offered by the English Department are considered to be composition and reading courses; therefore, writing and reading skills are taught in every English course. Students should expect to read and write frequently whenever they are enrolled in an English course.

### **English Requirements**

Students must pass a total of 4 credits in English that must include:

- Freshman (1 credit): CCSS ELA I or Honors CCSS ELA I
- Sophomore (1 credit): CCSS ELA II or Honors CCSS ELA II
- Junior & Senior (1/2 credit MUST come from this list of courses): Senior Composition, Advanced Composition, Great Books, African American Literature, Contemporary Voices in Literature, Science Fiction & Fantasy, Advanced Editing in Journalism, Advanced Placement English Language, or Advanced Placement English Literature.
- Speech (1/2 credit): (Class of 2014 and 2015) This requirement is under study and may change as we transition to the new English/Language Arts Common Core Standards.
- Reading Lab may be taken more than once, but only .50 credits may be applied toward the 4.0 credit requirement.

A college preparatory course of study should contain courses that help students develop a command of language, grammar and mechanics, sentence structure, paragraph structure, and essay organization. These skills should be developed through reading, writing, and speaking. The reading experiences should concentrate on an analysis of the various elements of literature such as character, theme, plot, imagery, symbolism, point of view, and style. Students should study significant works of both American and world literature. The writing experiences should help students develop logical thinking and organization with additional emphasis on mechanics, word choice, and standard English. Speaking experiences are fulfilled through the Speech requirement.

The English Department offers a variety of courses that help students satisfy their individual needs. For a more specific course of study for a particular college, students should contact that college for its requirements. Parents who have additional questions are invited to call their child's English teacher or the English Department Chair.

### **COURSES OFFERED**

Grade	Course #	Course Title	Credits
9, 10, 11, 12	0002	CCSS ELA I (R)	1.0
9	0003	Honors CCSS ELA I (R)	1.0
10, 11, 12	0005	CCSS ELA II (R)	1.0
10	0006	Honors CCSS ELA II (R)	1.0

11, 12	0230	Advanced Composition (R)	.50
12	0240	Senior Composition (R)	.50
11, 12	0260	Creative Writing	.50
11, 12	0380	Great Books 1 (R)	.50
11, 12	0390	Science Fiction & Fantasy (R)	.50
11, 12	0382	Great Books 2 (R)	.50
11, 12	0460	Etymology	.50
11, 12	0470	A.P. English Language/Comp. (R)	1.0
12	0480	A.P. English Literature/Comp. (R)	1.0
10, 11, 12	0510	Speech (R)	.50
10, 11, 12	0720	Journalism	.50
11, 12	0740	Adv. Editing in Journalism (R)	.50
11,12	0870	African American Literature (R)	.50
11,12	0880	Contemporary Voices in Lit. (R)	.50
9, 10, 11, 12	0830	Reading Lab	.50

(R) = Meets a required English credit

### **CCSS ENGLISH LANGUAGE ARTS I**

2 Semesters	Grade: 9
1.0 Credit	Prerequisite: None
	Graded: Conventional

CCSS ELA I is a year-long course which offers an integrated foundation for the Common Core English Language Arts Curriculum for grades 9-10. The 9th-10th grade level band of the Common Core State Standards integrates the strands of Reading Literature, Reading Informational Text, Writing, Language, and Speaking and Listening. Students engage in and analyze complex literature and informational text. Students interrogate text to determine main idea, point of view, cite evidence, make inferences from text, and comprehend a variety of complex texts from a variety of genres including expository, poetry, short stories, excerpts, plays, and novels. Reading and writing are explored as an integrated experience. Students build skills in grammar and structure in producing clear and coherent writing that is developed, organized, and appropriate to the intended purpose and audience. Students will have frequent opportunities to present their writing through discussion and presentation utilizing technology.

### **HONORS CCSS ENGLISH LANGUAGE ARTS I**

2 Semesters	Grade: 9
1.0 Credit	Prerequisite: Teacher recommendation
	Graded: Conventional

Honors CCSS ELA I is a year-long course which offers an enriched and integrated foundation for the Common Core English Language Arts Curriculum for grades 9-10. The 9th-10th grade level band of the Common Core State Standards integrates the strands of Reading Literature, Reading Informational Text, Writing, Language, and Speaking and Listening. This course provides students with opportunities to extend into the 11th and 12th Grade Common Core English Language Arts Standard Continuum. Students engage in and analyze complex literature and informational text. Students interrogate text to determine main idea, point of view, cite evidence, make inferences from text, and comprehend a variety of complex texts from a variety of